

The V²CTM Reflection

A Bi-Annual Newsletter Presented By The
Valley of Virginia Council of Teachers of Mathematics

News & Features

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What's In It For Me?**
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V²CTM: What's In It For Me?

Our locally based organization is affiliated with the larger state and national organizations, VCTM and NCTM. Therefore, following their platforms, we are dedicated to providing our local teachers with information and resources for high-quality instruction relevant to current mathematical standards and practices. We strive to provide guest speakers who are well known and reflect our current local divisions' goals. Our ultimate goal is to provide professional learning opportunities to our local math educators at little to no cost that will support equitable learning and foster cooperation and collaboration across our local school divisions.

**2023 Joe Hill Award Winner
Jessica Callison,
Augusta County Public Schools**

Jessica Callison has served as an elementary classroom teacher and instructional coach in Augusta County Public Schools since 2008. She is effective at supporting teachers with classroom instruction and professional learning. Since May, 2021, Jessica has served as a Teacher Designer for Bridging for Math Strength, a project partnership between VDOE and GMU. Through that work, Jessica collaborated with other teachers, coaches, and math specialists to co-design resources for the new Bridging for Math Strength site and implement formative assessment items from the initial design modules with students. She has been part of a team leading several presentations related to the project work and resources, at both the division and state levels, including the VDOE Symposium held in Feb. 2022 and a session at the VCTM Conference in March, 2022. Prior, she served on a team responsible for updating the existing Desmos Activity Log. Jessica is eager to participate in learning opportunities to expand her own professional knowledge, especially in the area of math. She shares resources, knowledge, and insight with others, thus facilitating growth.



**V²CTM Conference Grants
Up to \$400 toward VCTM
conference attendance.**

Applications are due by November 30, 2022.

For more information and an application, scan QR code.



**VCTM First-Timers Grant
Up to \$1,000 toward first NCTM conference or
\$400 toward first VCTM conference.**

Applications are due by December 7, 2022.

For more information and an application, scan QR code.



**VCTM Professional Development Grant
Up to \$1,000 to attend conferences, workshops,
or for tuition reimbursement.**

For more information and an application, scan QR code.

ELECTIONS



Are you interested in being on the board? It's a great way to get your division more involved!

Email Brian Nussbaum for more information!

bnussbaum@harrisonburg.k12.va.us

V²CTM Officer Elections Representing

Cities of:

Counties of: Harrisonburg
Staunton
Waynesboro
Winchester
Augusta
Rockingham
Page
Bath
Highland

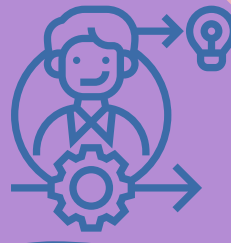
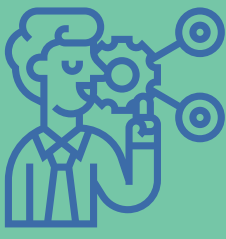
As well As:

JMU
EMU
MBU
BC
SU
Rockbridge
Shenandoah
Frederick

	2022-2024
President	Brian Nussbaum
Past-President	Angie Deitz
Board Member (Elementary)	Amy Henderson
Board Member (Elementary)	Laurie Biser
Board Member (Middle School)	Jenny Gibson
Board Member (Middle School)	Allison Yoder
Board Member (High School)	Kara Lafon
VCTM/NCTM Representative	Amanda Rickard
Secretary	Alexis Stevens
Treasurer	Zig Siegfried



V²CTM - Potential Conference Topics Survey

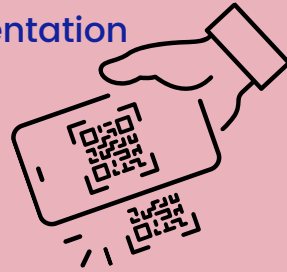


VDOE PROFESSIONAL DEVELOPMENT RECORDINGS

Addressing Unfinished Learning in Mathematics Webinar Series

These are all located on the VDOE Math Webpage

- Addressing Unfinished Learning in the Elementary Mathematics Classroom Recording
- Addressing Unfinished Learning in the Secondary Mathematics Classroom Recording
- Addressing Unfinished Learning in the Mathematics Classroom Presentation Links
- Bridging for Math Strength Webinar Part 1 - Grades K-2
- Bridging for Math Strength Webinar Part 1 - Grades 3-8
- Bridging for Math Strength Webinar Part 2 - Grades K-2
- Bridging for Math Strength Webinar Part 2 - Grades 3-8
- Using Small Group Instruction to Address Unfinished Learning in the Elementary Mathematics Classroom
- Using Small Group Instruction to Address Unfinished Learning in the Secondary Mathematics Classroom
- Structuring Effective Intervention in the Elementary Mathematics Classroom
- Structuring Effective Intervention in the Secondary Mathematics Classroom



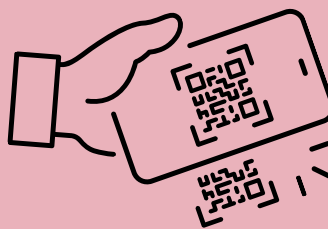
UPCOMING PROFESSIONAL LEARNING OPPORTUNITIES/CONFERENCES

QR CODE A - NCTM REGIONAL CONFERENCE NOV 30 - DEC 2, 2022 BALTIMORE MD

QR CODE B - VCTM 2023 ANNUAL SPRING CONFERENCE

QR CODE C - V²CTM SPRING CONFERENCE - DETAILS COMING SOON

QR CODE D - SIGN UP TO RECEIVE VDOE TEACHER DIRECT TO RECEIVE INFORMATION REGARDING FUTURE CONFERENCES, WEBINARS, AND ADDITIONAL PROFESSIONAL LEARNING OPPORTUNITIES



QR CODE A

QR CODE B

QR CODE C

QR CODE D