The Fall V²CTM Conference will be held on Tuesday, October 8, 2019, at Skyline Middle School in Harrisonburg. The meeting will feature break-out presentations on Desmos and Seesaw. To get to Skyline Middle School, take Interstate 81 to Exit 247A (US 33 East). Immediately move to the left lane and turn left at the first stoplight onto Linda Lane. Continue through the light and turn right when you see the school sign. Skyline Middle School adjoins Smithland Elementary School; both schools’ parking lots are available. Please register online at V2CTM2019Fall_Registration by October 1. Conference registration is only $5 and includes a catered dinner provided by White Hill Catering. As always, there will be fun door prizes. The program is below:

4:30 – 5:00  Registration  

5:00 – 5:45  Dinner catered by White Hill Catering (Pork Barbecue, Cole Slaw, Mac ’n Cheese, Garden Salad, Dessert, Sweetened/Unsweetened Tea, and Water)  

5:45 – 6:00  Business Meeting: Angie Deitz, V²CTM President  

6:00 – 8:00  PreK-2 Session: Spice Up Your Mathematics With Seesaw, Priscilla May-Maiden  

3-5 Session: Desmos: Engaging Elementary Experiences, Tara Bondi  

6-8 Session: Middle Mania with Desmos Activities, Larry Burner  

9-12 Session: Desmos: Using the Graphing Calculator, Amanda Rickard  

9-12 Session: Desmos: Engaging Activities—Select, Edit, & Create!, Deb Crawford
Math Educators to Present at Fall Conference

PreK-2 Session: *Spice Up Your Mathematics With Seesaw*
Priscilla May-Maiden is currently in her fifth year as an Instructional Technology Resource Teacher for Rockingham County Public Schools. Prior to this role, she taught at John C. Myers Elementary School. She received her Bachelor’s Degree from Bridgewater College and acquired her Master’s Degree as a K-8 Mathematics Specialist from James Madison University in 2017. As a classroom teacher, she focused on using problem-based instructional strategies and discourse to teach mathematics. As an ITRT, she has had the opportunity to work with teachers across the county to integrate technology into their mathematics curriculum. She is a Seesaw Ambassador who loves to share the opportunities that Seesaw provides to showcase understanding and support conceptual mathematics.

3-5 Session: *Desmos: Engaging Elementary Experiences*
Tara Bondi is a K-8 Mathematics Specialist and 6th Grade Mathematics Classroom Teacher for Frederick County Public Schools in Virginia. She has certifications for Elementary Education K-6, Middle-Level Mathematics, and Algebra 1 and acquired her Master’s Degree in Educational Leadership - Mathematics Specialist through George Mason University in the Fall of 2018. Tara has taught mathematics for fifth through seventh grades for five years and served as a Middle School Mathematics Coach for one year. She considers herself a life-long learner and places great value on both participating and presenting in various professional development settings within her district, throughout the state of Virginia, and nationally. Her instructional interests center around coaching teachers to create mathematical opportunities for students to explore the conceptual, representational, and abstract understanding of real world mathematics and to bring mathematical discourse to the forefront of every mathematics classroom.

6-8 Session: *Middle Mania with Desmos Activities*
Larry Burner is a K-8 Mathematics Specialist for Frederick County Public Schools in Virginia, earning his mathematics specialist degree from the University of Virginia. He has been in the education field for 19 years, teaching for 11 years in fifth through ninth grades mathematics courses. Since 2009, Larry has taught mathematics methods courses at Shenandoah University to future K-6 classroom teachers. He has also presented numerous times in his school division, at the state level – specifically at VCTM and VSTE conferences, nationally at NCTM regional conferences, and internationally at the ISTE conference. His instructional interests include coaching teachers to improve student engagement and learning through the use of implementing problem solving tasks and increasing discourse in the classroom.

9-12 Session: *Desmos: Using the Graphing Calculator*
Amanda Rickard is currently the K-12 Supervisor of Math for Rockingham County Public Schools. Before this position, Amanda spent 13 years as a high school math teacher. She thinks of herself as a life-long learner and loves learning about best practices for the math classroom that help students understand math and see themselves as someone who can do math. Amanda loves sharing what she knows with anyone willing to listen.

9-12 Session: *Desmos: Engaging Activities—Select, Edit, & Create!*
Deb Crawford is the Supervisor of Mathematics in Frederick County and an adjunct professor at George Mason University. She has enjoyed her roles as a math teacher, department chair, math coach, technology specialist, curriculum supervisor, Texas Instruments T³ Instructor, adjunct professor, speaker, and author. She has served as President of the Virginia Council for Math Supervision and is a board member for the Virginia Math and Science Coalition. Dr. Crawford enjoys learning with teachers through classroom action research; focal areas include curricular design for PBL, performance task design and implementation, and coaching teams through video with peer feedback.
Grant Opportunities

V^2CTM Conference Grants
Up to $400 toward VCTM conference attendance
Applications are due by December 13, 2019
For more information and an application, visit V^2CTM_GrantApp

VCTM First-Timers Grant
$800 toward first NCTM conference or $400 toward first VCTM conference
Applications are due by December 2, 2019
For more information and an application, visit vctm.org/Grant-First_Timers

VCTM Professional Development Grant
Up to $1,000 to attend conferences, workshops, or provide tuition reimbursement
For more information and an application, visit vctm.org/Grant-PD

Flanagan Innovation in Mathematics Education Grant
Up to $5,000 to make a positive difference in student achievement and motivation toward mathematics
For more information and an application, visit vctm.org/grant-flanagan

H. Joseph Hill Award for Excellence in Mathematics Education
Please consider nominating a colleague (or yourself) for this V^2CTM award. Nominees should have taught for at least five years and should demonstrate outstanding work in the field of mathematics education. For further information and to make a nomination, please visit V^2CTM_JoeHillAward.
Upcoming Events

NCTM 2019 Regional Conference
Nashville, TN, October 2-4, 2019
Registration information is available at: https://www.nctm.org/nashville2019/?ref=button

Expanding Your Horizons
One-day science and math conference for girls in grades 6-9
James Madison University, March 21, 2020
Information is available at jmu.edu/mathstat/eyh/index.shtml

Regional 24 Challenge Tournament
All elementary schools are invited to participate!
Wilson Middle School, Fishersville, VA
March 10, 2020, 6:00pm
Contact Laurie Biser (lbiser@augusta.k12.va.us) for information.

NCTM 2020 Centennial Conference and Exposition
Chicago, IL, April 1-4, 2020
Registration information is available at: https://www.nctm.org/100/

V²CTM Fall 2019 Conference Registration
To register, please access the online registration form at V²CTM2019Fall_Registration. The conference fee of $5.00 will be collected at the door on October 8. Please complete your registration no later than October 1, so we will have an accurate dinner count. If you register after the deadline, you may miss out on a delicious dinner.

See you at Skyline Middle School on Tuesday, October 8!

V²CTM Reflection
Jenny Gibson, Editor
James Madison University
Department of Mathematics and Statistics

PLEASE SHARE THIS NEWSLETTER WITH ALL MATHEMATICS TEACHERS, GRADES PreK-12